

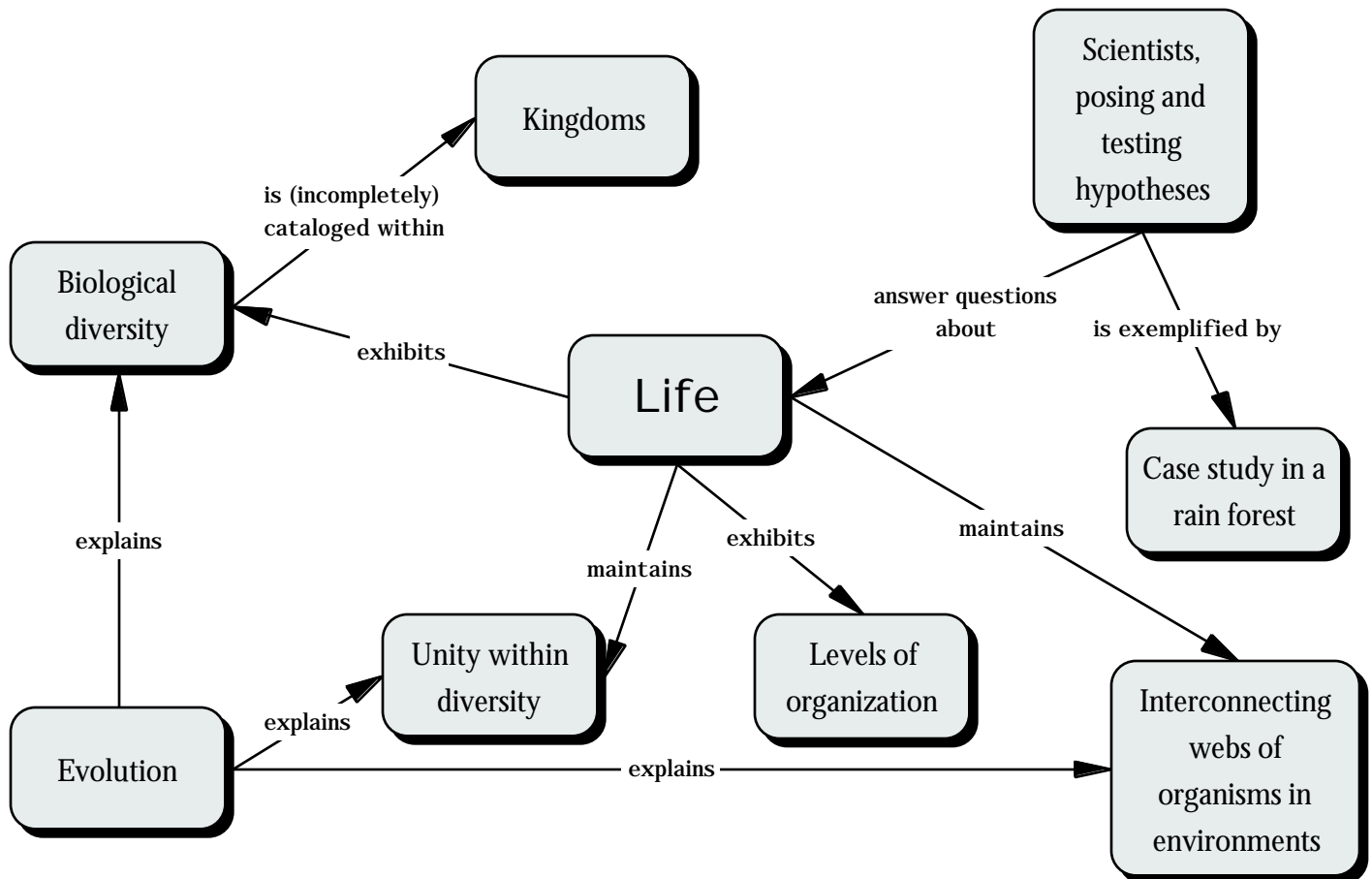
Concept Maps

During the course you will be asked to construct “maps” of some of the concepts that you encounter in class or in your reading preparation for class. A concept map includes the main idea, related ideas, concepts or examples, combined with a variety of connecting links between them. The concepts will often be nouns and the connecting links will be verbs or verb phrases.

The figure in module 1.1 on page 2 of CMR’s BC&C is a kind of concept map, one which depends upon information in the accompanying paragraphs to indicate the nature of the relationship of the parts. Other conceptual aids in the text use arrows to indicate some thing moving from place to place (p. xxxii or p. 10) or undergoing a transformation (p.11).

Your textbook uses a relatively new “modular” organization, in which no conceptual module is longer than two facing pages. Whatever the merits of this approach one of the things lost is the implied “map” of a nested outline (headings, subheadings, sub-subheadings) that visually presents ordered connections among the concepts. The authors have left the construction of such connections to you.

Suppose you were asked to show the relationships among the modularized concepts in Chapter 1. You could write a paragraph or two. Alternatively you could show the relationships in a graphic fashion, a concept map like the one below. Additional links might be made among some of the items listed. Can you suggest some?



Map made with Inspiration®. Download a free* copy (Mac or Windoze) at <<http://www.inspiration.com>>.

*"no-save/copy/paste" Professional edition or 30-day, full featured K-12 edition